Global Health
Capabilities for UK Health Professionals: A focus on doctors in training in the RCOG

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On behalf of the
Global Health Curriculum Group
and RCOG Trainee’s Global Health Group
Conflict of Interest

No conflict of interests.
Fit for the future? The place of global health in the UK’s postgraduate medical training: a review

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Developing The Capabilities

- Commissioned by the Academy of Medical Royal Colleges’ International Forum
- Conducted by the Global Health Curriculum Group
- Modified Delphi study
Developing The Capabilities

• Literature review – 7 competencies

• Three-stage consultation
  Round one – 276 responses to online questionnaire
  Round two – 28 interviews with key stakeholders
  Round three – responses invited from all participants

• Participants from all continents including patients, health service leaders, educators, trainees
Core Global Health Capabilities

- Diversity, human rights and ethics
- Environmental, social and economic determinates of health
- Health systems and health professionals
- Global health governance
- Global epidemiology
Strengths and Limitations

• Number of participants,
• Health professionals, leaders, lay people
• UK and LMICs

• Reliance on cascading of delphi
• No face to face meetings
• Resource limitations – note taking not transcribing
Relevance to RCOG curriculum

- Partially addresses each competency
- Need to adapt
- No need for wholesale re-writing
- New Curriculum for 2018/19.
- Planned to address the core areas
Generic professional capabilities

Domain 4: Capabilities in health promotion and illness prevention
- Basic principles of global health
Progress

Working with stakeholders to integrate global health into training to have a meaningful impact on health and the health system:

Progress thus far:

• Launch event at the Royal Society of Medicine, September 2016
• APPG Global Health, January 2017: dual work streams model

Next steps:

• Working alongside relevant instructions, HEE, AoMRC, BMA, for example: how to make this a reality? How to make it work effectively and have meaningful impacts?
• Mapping with current curricula
• Building the evidence base for the benefits of global health training to practice in the UK
Relevance to RCOG curriculum

For further information and for full version of the capabilities:

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